KEY ANSWERS

The plan of the seance

- **Key Answers for Project 4**
- **Key Answers for Project 5**
- **Key Answers for Project 6**

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• Key Answers for Project 4:

Famous People

Sequence 1.

I. Reading Activity:

1. a) F ("She is the first African woman to get the Nobel Peace Prize").

b) T (…"teach at Nairobi University…")

c) T (…"whose objective is to reafforest Africa…")

d) F ("the protection of our environment and the promotion of peace are closely related)

e) F (disafforestation is a source of drought and poverty").

2. It is in paragraph 6.

3.

1. This award → Nobel Peace Prize
2. Among them → awards
3. she said → Wangary Maathai
4. which is a source → disafforestation

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4.

1. c
2. f
3. e
4. a
5. h
6. d
7. g
8. b

5.

1. c
2. a
3. d
4. b
5. f
6. e

6.

/ t /	/ id /	/ d /
searched embarrassed	crowded shouted decided	arrived squeezed robbed discovered apologized explained believed

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II. Mastery of Language:

1. There are 2 pieces of news.
2. The verbs are in the past simple because they tell us about past events. These events happened last night and two days ago.
3. a) The army didn't come to kill the survivors.
b) The International Red Cross didn't send ships with arms.
c) The climbers didn't leave last week.
d) The police didn't spend the night in a hotel.

4. In 2001 – on July 26 - from 7.30 pm till 11.15 pm.
On August 3 rd – from July 26 till August 8- at 2.45 pm.

5.
a) Peter has been a senator for 6 years.
b) He has had his house for five years.
c) Bill has been in an island since 1998.
d) He has had a yacht since 1999.

6.

a) since	e) since
b) since	f) for
c) for	g) since
d) for	h) since

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7.
a) My brother has been studying physics at university since 2002.
b) Paul has been smoking since he was 16.
c) I have been collecting coins for 20 years.
d) She has had that car since she passed her driving test.

III. <u>Writing Activities</u>.

1. The correct order is:

d – b – a – f – e – c

2. Personal production.

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Sequence 2.

I. <u>Reading Activity</u>:

1. It is the biography of Gandhi (c).

2.

a) The Indians suffered from racial discrimination. They lived in bad conditions and Gandhi travelled to South Africa to fight for their rights.

b) He used peaceful means: hunger strikes and boycotts.

c) …because he opposed his programme of tolerance for all religions.

3.

1.b	4. c
2. a	5. b
3. b	

4. combat = struggle

finally = eventually

was against = opposed

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5.

a)

effective	glorious	fashionable	excited (ing)
repressive	frightened	reproachful	nervous
disappointed (ing)	inviolable	perishable	scornful
shady	shaky	involved	repulsive

b)

1. involved	4. shady
2. effective	5. perishable
3. nervous	6. reproachful

6.

a)

omitting	referring	planning
answering	prohibiting	reporting
tipping	rotting	delivering
enveloping	chatting	forgetting

b)

golden	witty
boiling	rotten
hotter	reading
waited	fattest

II. <u>Mastery of language</u>.

1.

a) He was going to the parking.
b) He hit him on his head.
c) No, he didn't; the attacker was wearing a mask.
d) He broke his leg as they were taking him to hospital.

2. The verbs are in the past because they tell us about a past event that happened last night.
The verbs are in the past simple and past continuous.

3.

1. was talking / opened
2. was walking / fell

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3. was listening / were playing
4. were playing / was dancing

4. were going – was driving – was driving – was driving
was not driving – was worrying – was not paying –
was sitting – was sitting

While the dog was thinking about a bone, it saw the cat. The dog ran across the road. When the woman saw the dog, she quickly put her foot on the brakes and the Ford crashed into the Chevrolet.

A girl who saw the accident ran to a telephone booth. The police and an ambulance came immediately.

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III. Writing Activities.

1.

a) marrying
b) despite
c) duties
d) followed
e) humanitarian
f) campaigner
g) mourned

2. A.
Sentence 2.

B. 2 – 4 – 1 – 3 .

3. Summary:

Gandhi was born in India in 1869. When he was 19, he went to London to study law, then came back to India. A few years later, he travelled to South Africa where he fought for the Indians rights.

In 1915, back to India, he organized non-violent campaigns to struggle for independence which the country got in 1947.

Finally he was killed a year later.

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Sequence 3.

I. <u>Reading Activity</u>:

1.

a) Walt Disney is famous for his cartoons.
b) Mickey Mouse, Donald Duck and Pluto are three cartoon characters.
c) Disney's company produced cartoons, books for children, documentaries and adventure films.
d) Disneyland is located in Anaheim (California). There, people can see historical reconstructions, shows and parade.

2.

1. b 2. c 3. a

3. – in <u>which</u> he used → the series.
– the most important <u>ones</u> the production companies.
– <u>it</u> published production company.

4. a)

1.whole 2. gambling 3. mourning 4. idol 5. tails

b)

1. heel 2. blue 3. meat 4. tale

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II. <u>Mastery of language</u>.

1.

1. b 2. a 3. c

2.

After	I had bought a house		I went to see the bank manager
As soon as	I had started backing into the space,		another car drove into it.
	I had parked my car	before	I rushed to the bank.
When	I had knocked at the door of the manager's office,		I saw him behind his desk.

3.

1. When they had demolished all the houses in the area, they built a supermarket.
2. The star had signed a lot of autographs before she got into her car.
3. As soon as he had sent an application letter to the firm, he received a reply.
4. After we had left the office, it started raining.

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4.
had fled – confided – had picked – replied – was driving - was speaking – dropped – phoned – had arrested – drove – has been.

III. Writing Activities.

1. The correct order is:

c – d – f – a – e – g – b

Time sequencers first, then, next, finally have helped me find the correct order.

2.
a) from b) as c) movies d) own e) leading f) funny

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Sequence 4.

I. <u>Reading Activity</u>:

1.
a) F b) T c) T d) F e) T

2.
a) Rigoberta is Guatemalan
b) The country has been torn by a civil war.
c) Oscar Berger chose Rigoberta as a good-will ambassadress because she is Indian and got a Nobel Peace Prize.

3.

Year	What happened
a) In 1992	Rigoberta Menchu got the Nobel Peace Prize.
b) In 1996	the authorities and the guerrilla signed the peace treaties.
c) In December 2003	Oscar Berger became president of Guatemala.
d) In 2004	he appointed Rigoberta as a good-will ambassadress.

4.
a) impunity b) genocide

II. <u>Mastery of language</u>.

1. a) he went to the park to have a walk
b) They express <u>purpose</u>.

2.
1) b 2) c 3) a 4) b

3.
1) c 2) d 3) a 4) b

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4. Suggested sentences.

a) I have worked hard so that I can pass my exam.
b) He took his bag with him on the plane in order that the dolls for his daughter would not break.
c) They left early in order that they could arrive home on time.
d) My neighbour has put up an electric fence round his house so that burglars will not get into.

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الديوان الوطني للتعليم و التكوين عن بعد

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III. Writing Activities.

1. Fatima Zohra Imalayen known as Assia Djebbar is a famous Algerian novelist. On June 16, 2005 she became the first North African woman to be admitted in the French Academy.

In 1955, she studied at the Ecole Normale Supérieure where she was the first Algerian student but she left it a year later and returned to her native country.

At the age of 20, she wrote her first novel, "La Soif" which was disapproved by her family and the society at that time because she treated of women' conditions.

In 2000, she was awarded the Peace Prize at Frankfurt. Assia Djebbar lived in France and in Morocco. Since 2001 she has been teaching literature at New York University.

2. Personal production

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• Key Answers for Project 5:

Technology and Innovation

Sequence 1.

I. <u>Reading Activities.</u>

1.
1. There are eight paragraphs in the text.
2. Answer (a): The text is mainly about the uses of internet.

Now, answer these questions:
1. The idea of the internet began in the USA in the late 1960's.

2. According to the article, more than thirty million people use the internet

3. The internet can be divided into five broad areas.

4. The electronic mail is fast, efficient, convenient and cheap.

5. You can find information on the Net by specifying a key word or phrase.

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6. You can go on a tour of a museum, watch a video, buy books and CD's from America, play chess with a partner in Moscow or just chat with people from all over the world.

7. On the Usenet, you can participate in dialogues and conversations.

8. If you have a lot of numbers to process, you can use the Telnet program.

9. Some people can use the Net for unpleasant things such as forgery, encouragement to violence and other illegal actions.

10. Governments control the internet crime through a surveillance operation.

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2.
Now, join the sentences in the same way.
Give the two possibilities

1. a) My sister works for a company which sells computer equipment.

   b) My sister works for a company that sells computer equipment.

2. a) The bus which goes to the airport runs every half hour.

   b) The bus that goes to the airport runs every half hour.

3.a) A dictionary is a book which gives you the meaning of words.

   b) A dictionary is a book that gives you the meaning of words.

4. a)The computer which broke down has been repaired.

   b) The computer that broke down has been repaired.

5. a) Where is the document which was on the desk?
   b) Where is the document that was on the desk?

6. a) The computer which is in my room is powerful.
   b) The computer that is in my room is powerful

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Now, find the nouns corresponding to the verbs in the box, and write them in the appropriate column.

a)

-ment	**-(t)ion**	**- ance**	**-y**
development	connection	tolerance	Discovery
(improvement)	(discussion)	(inheritance)	(forgery)
(agreement)	(invention)	(allowance)	
(encouragement)	(communication)	(performance)	
(employment)	(domination)	(acceptance)	
(achievement)	(interception)	(resemblance)	
(investment)	(information)	(resistance)	

b)

1. performance 2. improvement 3. domination 4.invention 5. information. 6. achievement 7. a discussion.	8. resistance 9. interception. 10. agreement 11. acceptance 12. employment 13. encouragements 14. investment.

c)

1. *dissimilarity*. 2.disqualification 3. disagreement 4. *disapproval* 5. *disconnection*	6.*disappearance* 7.*dishonesty* 8. *disability* 9. disorder 10. *dissatisfaction*.

d)

1. Disqualification 2. Dishonesty 3. Disapproval 4. Disability 5. Disappearance	6. Disagreement 7. Disconnection 8. Disorder 9. Dissatisfaction

Sequence 2

<u>Word Power:</u>

1. Look at the picture below. Write the correct name of each item using the words from the box below:

a) central unit
b) screen
c) scanner
d) printer
e) keyboard

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f) mouse
g) mouse mat

2. Complete the following sentences with the correct word.

a) screen
b) printer
c) mouse - mouse mat
d) keyboard

3. what else can we use the computer for?

1. d 2.e 3.f 4.b 5.a 6.c

Now, write the full sentences:

1. We can use a modem to access the internet.
2. They can use the World Wide Web to find information on various subjects
3. She can use a CD-ROM to store information.
4. You can use a fax machine to make a photocopy.
5. I can use my cellular phone to take photos.
6. You can use the computer to write letters.

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4.

1-You can **paste**, **copy**, **rename**, **attach, print, open** and **save** a document.

2-You can **paste, copy, enter** and **print** a text.

3-You can **paste**, **copy, enter, rename, attach** and **open** a folder.

5.

Verbs: -to copy -to scan -to computerize

Nouns: - a printer -an attachment -a connection

6.

1. attach 2. scans 3. connect 4.print 5. copy

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II. Mastery of language.

1. Student's personal answers.

2. Student's personal answers

3.

a) He is able to produce....
b) You are able to find...
c) We are able to contact them...
d) They are able to work...

4.

full expressions
In my opinion
Oh, I see.
None of your business.
Talk to you later.
Be back soon.
How should I know?
out to lunch
laugh out loud

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5.

1. (d)...
2. (b)...
3. (a)...
4. (**e**)...
5. (c)..

6.

1. Yes I do/ or: No, I don't
2. once/twice a/ three times /four times etc a week /month.
3. 2; 3, 4; etc messages.
4. I use the internet for.....
5. My favourite internet sites are.....
.....

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Sequence 3

A.

1. Switch on the computer
2. open the folder
3. write the article
4. save the document
5.check spelling
6. save any changes
7.connect modem
8.write e-mail message
9 .attach document
10.send it to the association
11. disconnect the modem
12.shut down

B.

Leila switches **on the computer** and **opens the folder** for working. She saves the article after writing it so as not to lose it. Next, she **checks the spelling** *a*nd **saves any changes** .After that **she connects the modem** to the phone line so as to write an e-mail. She **attaches the document** and **sends it to the association** .Finally*;* she **disconnects the modem** and **shuts down the computer.**

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II.Mastery of Language.

1. has is having
2. go out are going
3. workS is designing
4. is writing writes
5. I am flying I go

Spelling and Pronunciation

1.

1. access*es*	11. attaches
2. blushes	12.saves
3. discovers	13.buzzes
4. develops	14.passes
5. touches	15. launches
6. mixes	16. relaxes
7. presses	17. specifies
8 tries	18.processes
9. asks	19.talks
10.connects	20.plays

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Pronunciation of the final –s :

/ s /	/ z /	/ ə z /
picks	sees	rises
connects	computerizes	Arranges
accepts	sings	judges
speaks	sends	switches
leaps	digitizes	reaches
keeps	hangs	encourages
intercepts	rings	launches
puts	understands	discusses

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3.

a) You have to use the mouse for moving the cursor on the screen
b) You have to use the mouse in order to move the cursor on the screen.
c) You have to use the mouse so as to move the cursor on the screen.

2.
a) She is opening the folder for making changes.
b) She is opening the folder in order to make changes
c) She is opening the folder so as to make changes.

3.
a) You should save your work for not losing it.
b) you should save your work in order not to lose it
c) you should save your work so as not to lose *it*.

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4.
a) I am going to a cyber cafe for printing my documents.
b) I am going to a cyber cafe in order to print my documents.
c) I am going to a cyber cafe so as to print my documents.

5.
a) I'm going to access the Internet for getting some information for my research paper.
b) I'm going to access the Internet in order to get some information for my research paper
c) I'm going to access the Internet in order to get some information for my research paper.

6.
a) You have to connect the computer to the phone line for going on line.
b) You have to connect the computer to the phone line in order to get on line.
c) You have to connect the computer to the phone line so as to get on line.

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Sequence 4

I.

-b)

The sentences are in the **present simple tense and in the passive form**

-c)

1. Computers **are connected** across the world by a vast global network.

2. Phone lines, cables and fibre-optic lines **are used** by the network.

3. The internet **is used** by 30 million people.

4. Information pages **are put** on line by more and more people.

5. Vast amounts of information **are processed** by computers very fast.

6. Wonderful opportunities in terms of education and information ***are provided*** by the Internet.

7. A lot of unpleasant things **are** also **provided** by the Internet.

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II.

b) The sentences -3- and -4- are in the present continuous and in the passive form.

c)

1. A lot of money is being invested on technological developments.

2. Large amounts of money are being spent on surveillance technology by many governments.

3. Operators are being replaced by computers in some companies.

4. Cash is being replaced by electronic money in developed countries.

5. The traffic in Tokyo is being regulated by a new electronic system.

6. The industry is being modernized and imports are being reduced in China.

7. Mobile phones are being used by more and more people**.**

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III.

-b) Now, turn the following sentences into the passive:

1. Books and CD's can be bought on the Net.

2. Pictures, sound video and messages can be sent.

3. The www can be used for anything.
4. A video can be watched on the Net.

5. Vast amount of information can be searched on the Net.
6. Large quantities of numbers can be processed with Telnet programs.

DICTIONARY SKILLS

1. prepositional phrases:

1. for 2. of 3. for 4. in 5. of 6. on 7. of 8. of	9. of 10. from 11. of 12. of 13. of 14. of 15. of

2.

1. Don't forget to switch on the computer.
2. She is applying for the post of translator
3. I want to talk to the manager to complain of the service.
4. John left for the USA last month. Have you heard from him yet.
5. The police suspected the woman of the crime.
6. He finally succeeded in his driving test.
7. Do you know a man called Mr Smith? No, I haven't heard of him.
8. He has phoned to apologize for the delay. 9. I took me two hours to fill in the form.
10. The manager complimented me on my work.
11. When you take an exam, you concentrate on your work
12. They are waiting for the London train.
13. James is paying for a snack.
14. I am looking for my glasses. Have you seen them?
15. Kim is leaving England. She is thanking the Johnsons for their welcome.

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16. She always wears a protective hat and sunglasses in summer to protect herself from the sun.
17. They spend a lot of money on researches.
18. Children often rely on animals' ability to understand them.
19. Many people die because of cancer.
20. A mother cares for her baby.
21. She often suffers from headaches.
22. They accused him of stealing the money.
23. He blames John for the accident.

Score...../ 23

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3.

Accuse of	Ask for	Apologize for	Apply for
Believe in	Blame for		
Care for	Concentrate on	Complain of	Compliment on
Depend on	Die of		
Fill in	Forgive for		
Hear from	Hear of		
Leave for			
Pay for	Protect from	Put in	Rely on
Specialize in	Spend on	Succeed in	Suspect of
Thank for			
Wait for			

Skill 2:

1.

a) a park b) to park c) a flat
d) to train e) Miss Smith f) a train

2.

a) to run b) books c) mouse
d) a ring e) to ring f) to miss
g) to book

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III. Writing Activities.

1.

Answers: 5 4 12 3 6 11 13 7 14 2
8 1

Dear Samir

Thank you for the Manga's web site adress:

Following our conversation today I am sending the magazine article. I am also joining photos as attached files that may illustrate the article. Let me know what you think about it.

Looking forward to hearing from you soon,

Leila

2. Personal project

Any coherent and grammatically correct paragraph.

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• Key Answers for Project 6:

Poverty / World Resources

Sequence 1.

I. <u>Reading Activities.</u>

1. Bono is a famous singer of an Irish band called U2. his great concern is African's problems: poverty, debts, disease, etc.

2.

a) Bono is involved in the African cause. He wants the rich countries to help this continent.

b) DROP THE DEBT and DATA are humanitarian charities.

c) Bono started to be interested in Africa's problems when he took part in BAND AID and LIVE AID.

d) " Bono and his wife decided to find out how bad the African famine was".
- " they travelled to Wello….at an orphanage".
- "He joined the Jubilee 2000 movement".
- "He founded DATA"…

e) DATA aims at helping the African countries by giving them money to fight AIDS and supplying economic aid.

f) He means that he has always believed that solutions will be found to solve the African problem, but his dreams have not come true, so he thinks that it is high time to wake up and do something.

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3.

- participate = take part
- hunger = famine
- discover = find out
- purpose, goal = aim
- affluent, rich = wealthy

4.

He as a singer Band Aid and Live Aid.

Bono and his wife travelled to Ethiopia to see how bad the famine was.

Theyworked at an orphanage for 6 weeks

In 1999, he joined the Jubilee 2000 movement.

He was of the spokesman of Drop the Debt.

He founded to DATA supply economic aid and collect money to AIDS.

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Vocabulary Building.

a)
1. c 2. a 3. c 4. b 5. a 6. c

b)

ness	ment	ty
Peacefulness richness	development amazement	stupidity cruelty poverty

ion	ance	dom	ility
competition possession	romance dominance	freedom	responsibility

Pronunciation and Spelling.

a) the wind [wind] b) lead [led] c) live [laiv] d) wound [wu:nd]

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II.Mastery of Language.

2.

a) John doesn't breed cats.
b) Mr. Peterson doesn't take the bus to go to work.
c) These women don't come from Finland.
d) Terry doesn't play the violin.

3.

1. Where did they spend their honeymoon?
2. Who did she meet at the library?
3. Why did they rush towards the train?
4. When did the Rolling Stones give a concert?

4.

1. make 2. doesn't flow 3. translates

4.takes place 5. turn 6. doesn't tell

5.

started – had to – asked – rounded – gathered – concentrated – was – hoped – bought – understood - wanted

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III. Writing Activities.

1. Live Aid was organized in 1984. Dozens of artists felt it was necessary to do something for the poor, so they decided to give concerts. The concerts were given on both sides of the Atlantic Ocean. The singers who participated in this humanitarian action gave concerts for 16 hours. Thousands of people attended these concerts. The artists gave the money which the organizers collected to the poor in order to alleviate their sufferings.

2. **Personal production.**

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Sequence 2.

I. <u>Reading Activities</u>.

1.

1. → § 3
2. → § 1

3. → § 4
4. → § 2

2.

a) It comes from oil exporting countries that have put their money in western banks.

b) Debts grow quickly because of high world interest rates, global recession and low commodity prices.

c) Soft currencies go down in value.

3. – <u>these countries</u> → developing countries
- <u>they</u> go → soft currencies
- that a Third World country → commodities
- <u>its</u> loans → a Third World country

4.

1. c	2. a	3. c	4. b	5. b

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Word Building.

1. the dead / the injured
2. the sick
3. the unemployed
4. the disabled
5. the poor
6. the rich

6.

a)

1. g	2. h	3. a	4. d
5. f	6. b	7. c	8. e

b) 1. WHO → World Health Organization

2. BBC → British Broadcasting Corporation

3. IMF → International Monetary Fund

4. UNO → United Nations Organization

5. PTO → Please Turn Over

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II. <u>Mastery of Language</u>.

2.

a) Cotton is grown in Mali.
b) Michelle Bachelet was elected president in December 2005.

a) The area is cleaned every day.
b) Books are sold on the pavement.
c) The atomic bomb was dropped on Hiroshima in 1945.
d) Some parts of Africa are ravaged by famine.

3.

Is enjoyed – are sold – was invented – was given – was bought – was opened – is still made.

II. <u>Writing Activities.</u>

1. The correct order is:
d – b – a – c

2. The best summary is paragraph **b.**

3. suggested summary:

Coffee is a popular drink in many parts of the world. Drinking coffee started in Ethiopia, then spread to Arabia, Iran and later to Europe and America.

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Sequence 3.

I. <u>Reading Activities</u>.

1. Fair Trade is the granting of free trade only to nations that allow it in return.

2. a) The USA consumes 1/5 of the world's coffee.

b) Coffee farmers get low prices for the coffee they grow. These prices are, in fact, lower than production costs. Therefore, they are forced into a cycle of poverty and debts.

c) Importers must provide credit to farmers and give technical assistance.

3.

1. c 2. d 3. a 4. b

4.

….<u>it</u> ⟶ the United States

….coffee <u>that</u> ... ⟶ prices

….forcing <u>them</u>… <u>coffee farmers</u> ⟶

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5.

/ s /	/ z /	/ iz /
trips	decides	bridges
sticks	travels	watches
bats	learns	axes
laughs	farmers	
cooks		

II. <u>Mastery of Language</u>.

1.
- They may go to Rome in spring.
- They may travel to Ireland in summer.
- They could go to Rio during the Carnival.
- They may go to Austria in winter to ski.
- They could have two holidays, one in spring and one in winter.

2.
- You could buy a new house or restore your old house.
- You could invest in business or put it in a bank.
- You could give that money to a charity.
- You could also go on a long journey, visit places…

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3.
1. He ought to wear glasses.
2. They ought to wear helmets.
3. He ought to have a haircut.
4. He ought to respect the referee's decision.

4.
1. You ought to leave earlier.
2. He ought to take a bus.
3. He ought to work late.
4. You ought to take her to lunch.
5. You ought to apologize to her.

5.
1. Food and shelter should be provided….
2. Medical help should be given….
3. Local economies should be developed.
4. The environment should be protected.

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III. <u>Writing Activities</u>.

1.

1.	d	4.	c
2.	a	5.	f
3.	e	6.	b

2.

On October 9th, 1999 an important concert " The Net Aid Concert" was held to help the poor countries.

More than 20 artists participated in this event. The concerts were held at Giants Stadium, East Rutherford, Wembley Stadium, in London and in Geneva simultaneously.

The Net Aid Concert aimed at using the Internet to educate the global public to the problems faced by the poor communities and to reduce world poverty.

More than 100,000 people attended the concerts and hundreds of thousands watched them on TV or listened to the performances on the radio.

Nearly 2.4 million people logged on the Net Aid website.

3. Personal production.

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Sequence 4.

I. Reading Activities.

1. there are 3 paragraphs.
2. c
3. a) T
   b) F
   c) T
   d) F
   e) T

4. a) It will be used to co-finance 97 projects, like building dams.

   b) Their countries don't have the necessary money and infrastructures to clean and store water.

5 a) The meaning of the word "access" in the given sentence corresponds to definition 2.

   b) definition 4

6.

/ d /	/ t /	/ id /
required	announced	allocated estimated

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II. Mastery of Language.

1.

a) is going to
b) will finish
c) will use
d) are going to move
e) are going to celebrate
f) will have…

2.

a) I am going to leave …
b) I am going to have…
c) are going to retire…
d) I'll give …
e) I'll get …
f) I'll pick …

III. Writing Activities.

1.

a) energy
b) needs
c) found
d) play
e) did
f) concentrated
g) most

2. The correct order is: c – b – d – a

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